



THE MILL BROOK SCHOOL APPLICATION RECOMMENDATION

PARENTS									
Please complete this section before giving the form, together with a stamped envelope, to someone at your son's current school who knows him well.									
Student's Name	Date								
Current School	Current Grade								
Parent's Signature									
TEACHER OR SCHOOL HEAD									
The above student has applied for admission to The Mill Brook School. We would appreciate your supplying the information requested below. All information will remain confidential. The forms of students not admitted to The Mill Brook School will be destroyed. Signatures are required at the top and bottom of this form or the application is incomplete.									
Your Name									
Telephone	E-mail								
For how long have you known the candidate?									
What is your relationship with him?									
For the following items, please mark on the dashed line the response that best pertains; you may adjust the mark to indicate gradations in your evaluation. Please feel free to make comments when necessary.									
1. Consideration for others	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">VERY THOUGHTFUL</td> <td style="border: none; text-align: center;">USUALLY CONSIDERATE</td> <td style="border: none; text-align: center;">INCONSIDERATE</td> <td style="border: none; text-align: center;">UNKIND</td> </tr> </table>					VERY THOUGHTFUL	USUALLY CONSIDERATE	INCONSIDERATE	UNKIND
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2. Social relationship with peers	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">HEALTHY RELATIONSHIPS</td> <td style="border: none; text-align: center;">OCCASIONAL MINOR PROBLEMS</td> <td style="border: none; text-align: center;">RELATES POORLY</td> </tr> </table>				HEALTHY RELATIONSHIPS	OCCASIONAL MINOR PROBLEMS	RELATES POORLY		
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3. Relationship with those in authority	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">RESPONSIVE</td> <td style="border: none; text-align: center;">AVOIDS CONTACT</td> <td style="border: none; text-align: center;">OVER-REACTIVE AGGRESSION</td> </tr> </table>				RESPONSIVE	AVOIDS CONTACT	OVER-REACTIVE AGGRESSION		
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4. Leadership abilities	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">EXCELLENT</td> <td style="border: none; text-align: center;">GOOD</td> <td style="border: none; text-align: center;">AVERAGE</td> <td style="border: none; text-align: center;">POOR</td> </tr> </table>					EXCELLENT	GOOD	AVERAGE	POOR
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5. Emotional maturity	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">VERY MATURE</td> <td style="border: none; text-align: center;">AVERAGE</td> <td style="border: none; text-align: center;">SOMEWHAT IMMATURE</td> <td style="border: none; text-align: center;">VERY IMMATURE</td> </tr> </table>					VERY MATURE	AVERAGE	SOMEWHAT IMMATURE	VERY IMMATURE
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6. Self-confidence	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">HEALTHY SELF-IMAGE</td> <td style="border: none; text-align: center;">APPEARS OVERLY CONFIDENT</td> <td style="border: none; text-align: center;">POOR SELF-IMAGE</td> </tr> </table>				HEALTHY SELF-IMAGE	APPEARS OVERLY CONFIDENT	POOR SELF-IMAGE		
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7. Sense of humor	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">HIGHLY DEVELOPED</td> <td style="border: none; text-align: center;">GOOD</td> <td style="border: none; text-align: center;">POORLY DEVELOPED</td> </tr> </table>				HIGHLY DEVELOPED	GOOD	POORLY DEVELOPED		
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8. Integrity	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">TRUSTWORTHY</td> <td style="border: none; text-align: center;">USUALLY TRUSTWORTHY</td> <td style="border: none; text-align: center;">NOT TRUSTWORTHY</td> </tr> </table>				TRUSTWORTHY	USUALLY TRUSTWORTHY	NOT TRUSTWORTHY		
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9. Sense of responsibility	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">RESPONSIVE</td> <td style="border: none; text-align: center;">AVOIDS CONTACT</td> <td style="border: none; text-align: center;">OVER-REACTIVE AGGRESSION</td> </tr> </table>				RESPONSIVE	AVOIDS CONTACT	OVER-REACTIVE AGGRESSION		
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10. Extracurricular participation	<table style="width: 100%; border: none;"> <tr> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> <td style="border: none;"> </td> </tr> <tr> <td style="border: none; text-align: center;">ENTHUSIASTIC</td> <td style="border: none; text-align: center;">FREQUENT</td> <td style="border: none; text-align: center;">OCCASIONAL</td> <td style="border: none; text-align: center;">RARE</td> </tr> </table>					ENTHUSIASTIC	FREQUENT	OCCASIONAL	RARE
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11. Study habits	 WELL DEVELOPED	 USUALLY SELF-DICIPLINED	 LACKS DISCIPLINE
12. Organization of time and work	 WELL ORGANIZED	 GENERALLY ORGANIZED	 USUALLY DISORGANIZED
13. Self-motivation	 HIGHLY MOTIVATED	 MOTIVATED NEEDS ENCOURAGEMENT	 RARELY MOTIVATED
14. Intellectual curiosity	 EAGER TO LEARN	 USUALLY INTERESTED	 INDIFFERENT OFTEN APATHETIC
15. Attention span	 SUSTAINS CONCENTRATION	 GENERALLY ATTENTIVE	 OFTEN DISTRACTED
16. Ability to follow directions	 EXCELLENT	 GOOD	 AVERAGE POOR
17. Ability to work in a group	 EXCELLENT	 GOOD	 AVERAGE POOR
18. Ability to work independently	 EXCELLENT	 GOOD	 AVERAGE POOR
19. Perseverance	 FOLLOWS THROUGH TO COMPLETION	 USUALLY PERSEVERES	 GIVES UP EASILY
20. Cheerfulness	 CHEERFUL	 GENERALLY OPTIMISTIC	 OFTEN PESSIMISTIC OR CYNICAL

Do you know of any family, health, or learning difficulties of which Mill Brook should be aware?

In what areas does this student most need to improve?

We would appreciate any other observations or information which you think would be helpful in considering this candidate for admission.

Signature (person completing form)	Date
Position	